



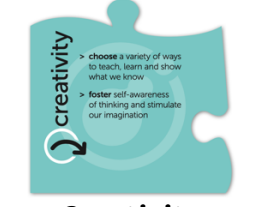





Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in our school

Purpose: We welcome parents, carers and other members of our diverse community into our school. By working together with our school community and school staff, we support the learning and wellbeing of every student and create a safe work environment.

OUR SCHOOL VALUES	Expectations of parents and visitors to our school	How this is can be demonstrated:
 <p>Connecting</p> <ul style="list-style-type: none"> make links with learning and my interests, experiences, strengths, needs and hopes share my learning with our co-learners, families and community learn from and with one another 	<ul style="list-style-type: none"> be polite to others and maintain regular communication find out what is happening in the school contribute to a positive school culture 	<ul style="list-style-type: none"> use polite spoken and written language at all times stay connected to your classroom teacher as your first point of contact by reading emails, newsletters, FaceBook, Skoolbag etc and returning notes and communication, and request an interpreter if helpful follow school procedures regarding lines of communication, including contacting students through the office (and not on iPads or such devices eg watches) observe timelines for returns of notes, permissions and payments, eg excursions understand that words matter, and that home-school communication is important to us speak positively about the school and its staff, students and other parents not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media
 <p>Curiosity</p> <ul style="list-style-type: none"> ask and answer questions thoughtfully and purposefully design opportunities with time for deep learning and enduring understandings 	<ul style="list-style-type: none"> seek to understand others perspective support our Student Wellbeing Framework and Code of Conduct 	<ul style="list-style-type: none"> ask questions and refrain from judgement stay curious about your child's learning recognise and value cultural and language differences read and encourage your child to understand and follow our Student Wellbeing and Code of Conduct actively support the beliefs, values and gifts that our Nundah community stands for
 <p>Risk-Making</p> <ul style="list-style-type: none"> celebrate "mis-takes" as a chance to learn something new and to develop resilience re-frame problems as opportunities create opportunities to try new things 	<ul style="list-style-type: none"> be willing to own and learn from 'mis-takes' work together with staff to resolve issues 	<ul style="list-style-type: none"> own mistakes by taking responsibility for them, and resist blaming others celebrate mis-takes as a chance to learn something new and model this, where appropriate, for all children. inform staff of the needs of themselves or others if they are experiencing unexpected difficulty understand and trust that confidentiality is respectful for all
 <p>Quality</p> <ul style="list-style-type: none"> know what excellence looks like and how to move towards achievable goals, and evaluate for quality focus on improving teaching and learning for everyone, providing feedback, acknowledging effort and celebrating growth 	<ul style="list-style-type: none"> act as positive role models use the school's communication process to keep information current and address concerns (parents) ensure their child attends school ready to learn 	<ul style="list-style-type: none"> speak and behave respectfully at all times resist approaching other children about any concerns you have, talk to your classroom teacher demonstrate safe behaviour, including crossing roads and use the "kiss'n'go" zones correctly maintain current information with us, including address, mobile, family status and changes, and let us know about other situations that may impact on your child, eg loss of a pet etc. respect our staff by accepting they will respond to appropriate communication when they are able, bearing in mind that this should be during school hours request a meeting to discuss any concerns about your child's education – ensuring staff have time to prepare and appreciate their time may be limited (in particular, resist just turning up to speak with your teacher – book a meeting) take responsibility for your child arriving and departing school safely and on time every day create routines at home to help children so that they present to school with all of their necessary equipment, eg fully charged iPad yr 3-6
 <p>Creativity</p> <ul style="list-style-type: none"> choose a variety of ways to teach, learn and show what we know foster self-awareness of thinking and stimulate our imagination 	<ul style="list-style-type: none"> recognise and respect personal differences share positive achievements and successes 	<ul style="list-style-type: none"> be compassionate when interacting with others inform staff if the behaviour of others is negatively impacting your child or your family embrace different teaching styles and personalities let us know if you child has success or achievement in a project or endeavour outside of school so we can acknowledge and celebrate with them
 <p>Independence</p> <ul style="list-style-type: none"> develop responsibility for one's own learning, how to be self-managing and grow in control of my learning seek to construct knowledge and make meaning from own learning 	<ul style="list-style-type: none"> recognise every student is important to us respect people's privacy 	<ul style="list-style-type: none"> valuing each child's education acknowledging staff are responsible for supporting the whole school community considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information