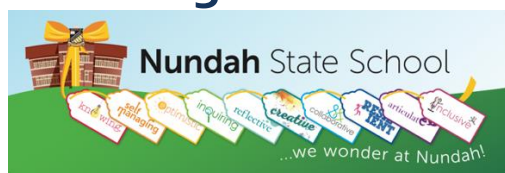


Investing for Success



Under this agreement for 2020
Nundah State School will receive

\$317,224

This funding will be used to

Support the strategic implementation of the following initiatives:

- Building staff capacity through peer coaching, mentoring and coaching.
- Building a Neuro-Savvy at Nundah culture that integrates Choice Theory intrinsic motivation psychology, neuroscience and growth mindset approach to effort.
- Supporting the implementation of Design Technologies and The Arts Australian Curriculum through Purposefully Connected and realise life learning opportunities and specialist support teaching.

Our initiatives include

Co-creating with students, staff and our community our Village Green common as an outside learning space for real life design technologies and public media-art installations.	\$222 500
Realising the evidence-based principles behind Curiosity and Powerful Learning through internal review led by RIT Team with external facilitator and ongoing STAR teams sharing (classroom visits and peer coaching).	\$3 724
Choice Theory Reality Therapy and Lead Management training for staff to enhance coaching-counselling and management skills.	\$ 41 000
Developmental Neuroscience and training staff to engage with brain mapping and neuro-savvy peer and student coaching.	
Providing specialist STREAM teaching support modelling and coaching for Science, Technologies, Robotics, Engineering, Arts and Mathematics to realise the Australian Curriculum in meaningful contexts.	\$ 50 000
TOTAL	\$ 317 224

Our school will improve outcomes by

- ✓ 100% of classrooms engage with the Australian Curriculum Technologies and The Arts through an Inquiry model to contribute to the development a real life project and art work for the Village Green Common area. They will be supported by HOCs and our STREAM Specialist.
- ✓ Having 100% of teachers feeling confident and competent in implementing the Australian Curriculum in design technologies and the arts.
- ✓ Having 100% of staff participate in professional learning in the areas of neuro-leadership, psychology professional learning and growth mindset and implement ideas in their classrooms.
- ✓ Having 100% of staff using a neuro-savvy coaching approach to enhance the school culture as reflected in documents including the reviewed Student Code of Conduct.

Ms Deb Cox
Principal
Nundah State School

Tony Cook
Director-General
Department of Education



Queensland
Government