

Investing for Success



Under this agreement for 2022 Nundah State School will receive

\$317,224.00

This funding will be used to provide the following outcomes:

- ✓ 100% staff trained in Positive psychology practices – Choice Theory, Reality Therapy and Lead Management to the 2nd level min.
- ✓ 100% of teachers demonstrating increasing confidence and competence in engaging with best practices in all aspects of teaching our English Pedagogies and Literacy Routines, including Thrass, Heggarty strategies as part of understanding sound-letter relationships and Reading to Learn.
- ✓ 90% of English Curriculum units are redesigned and refined as necessary.
- ✓ Targeted intervention and additional intensive teaching support for students.
- ✓ 100% of teachers feeling confident to take over digitech curriculum areas in 2023 and increased confidence-competence in using digital pedagogies.
- ✓ Support provided from pedagogical coaches to teachers to enhance teaching and assessment.
- ✓ 100% of teachers developing assessment-savvy students, using feedback practices in writing as evidenced by planning documents, learning walls, learning walks and classroom artefacts.
- ✓ Improved spelling results and achievement of A-E English Targets as evidenced through QI data tracking (as per AIP).
- ✓ 90% of goals achieved for marker students – Sharp 6.
- ✓ Very high rates of parent confidence in our Navigating Nundah transition process.
- ✓ Improvement in Mathematics resourcing, pedagogies and results (as per Sharp 6).

Our initiatives include:

- Training- Choice Theory Reality Therapy and Lead Management for staff to enhance coaching-counselling and management skills.
- Pedagogical coaching model and enhanced resourcing in the curriculum areas of Maths/English and Stream.
- Project Management of our Navigating Nundah Transition process.
- Enhancing English Pedagogies and Literacy Routines with ongoing Professional learning, coaching, mentoring and resources.
- Focussed teaching and feedback for Sharp 6 marker students in each class (3 into A to stay, and 3 into B solidly).
- Additional teaching assistant time.
- Additional resources to enhance real life learning opportunities, and connection to First Nations communities in Inquiry units.
- Enabling teacher participation in the National Quality Teaching Rounds and sharing learning with broader staff group.
- Setting up Learning Walls in classrooms.

Our school will improve student outcomes by investing in the following:

➤ Staff Wages for additional coaching mentoring and curriculum leadership	\$ 66 600
➤ Additional Teaching Assistants intensive teaching and support	\$ 64 000
➤ English Pedagogies and Literacy Routines – training, resources, implementation, curriculum	\$ 64 000
➤ Village green and Indigenous voice and footprints focus	\$ 6 788
➤ Curiosity and Powerful Learning – inquiry initiatives	\$ 5 500
➤ Intensive Teaching – additional time	\$ 5 332
➤ Wellbeing and school culture and coaching- training in psychology	\$ 55 900
➤ Stream initiatives – Stephanie Alexander, and digi tech equipment	\$ 11 000
➤ Quality Teaching Rounds – Professional Learning – National program	\$ 24 000
➤ Learning Environments	\$ 14 000
	\$ 318 120 *

*includes 2022 allocation and \$ 896 carry over from 2021

Debra Cox
Principal
Nundah State School

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**