

# Investing for Success

Under this agreement for 2021

Nundah State School will receive

**\$317,224\***

## This funding will be used to

Support the strategic implementation of the following initiatives:

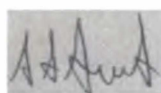
- Maintain a culture of Wellbeing that integrates Choice Theory intrinsic motivation psychology.
- Maintain and enhance strong pedagogy when teaching our future focused curriculum, drawing a spotlight on Literacy, Numeracy and the Arts.
- Build staff capacity and highlight wellbeing through professional development, mentoring and coaching.
- Embed a STREAM connected curriculum through real world experiences.

## Our initiatives include

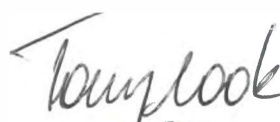
- Provide additional music specialist teacher to be based out of our new Sounds of Nundah Studios, connecting our classrooms music curriculum to the Instrumental Music program; School Marching Band, and School Choral opportunities. \$70, 000
- Embed School Code of Conduct and Wellbeing Framework through Choice Theory Reality Therapy and Lead Management training for all staff. \$60, 000
- Whole school professional development and staff workshops maintaining attention on our priorities of letter/sound relationships; numeracy; SAMR model and inclusion. \$85, 000
- Co-create with students, staff and community our Village Green gardens and surrounds through intentional and STREAM purposefully connected curriculum design. \$40, 000
- Continuing work with Curiosity and Powerful Learning with partner schools in region. \$2000
- Intensive teaching and student support in Maths (3-6) and letter-sound relationships (P-2). \$60, 224

## Our school will improve student outcomes by

- ✓ 100% of incoming staff participating in neuro-leadership and professional learning to embed a growth mindset through neuro-savvy coaching techniques to enhance the school culture and implement the Student Code of Conduct and Wellbeing Framework in addition to consistent signature pedagogical practices.
- ✓ NAPLAN year 3 Spelling and Reading results - Relative gain increase from below to similar to SQSS (Similar Queensland State Schools).
- ✓ NAPLAN Upper Two Bands year 3&5 in Numeracy- Relative gain increase from below to similar to SQSS (Similar Queensland State Schools).
- ✓ SOS student responses increasing from 88% to 95% in S2053: I am encouraged to use technology at my school for learning
- ✓ Implementing Early Start data collection across Prep – Year 2 classrooms and using data to inform program implementation.
- ✓ 100% of students having access to a full breadth of Australian Curriculum music in the arts with a full retention of 2021 students enrolled in the Instrumental Music program at Nundah.
- ✓ 100% of classrooms having engaged and contributed via the curriculum and an Inquiry method to the development of an ongoing project and/or art work for the Village Green through Purposefully Connected Curriculum.
- ✓ 100% classrooms implementing co-operative strategies inviting Curiosity and Powerful Learning colleagues to participate in learning walks at Nundah State School.



**Shona Arneil**  
Principal  
Nundah State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**