SELECTION PROCESS FOR NUNDAH STATE SCHOOL eLEARNING MENTORS



* STUDENT REPRESENTATION

Each class of the upper school (years 4-6) elects one student as a representative on behalf of the class. It is intended that the student provide trouble shooting tips to others and ensures that the student who is having difficulties seeks technical support at the first available timeslot. This may involve taking the student to visit the library/server room for assistance so that they can upskill themselves in how to problem solve the issue. These students are also required to make Cyber-Safe posters/movies to help make others aware of the issues they may face in our digital world.

* CRITERIA FOR eLEARNING MENTORS

- Keen interest in technology and willingness to help others
- o Punctual to meetings with high attendance
- o Enthusiasm to create and star in Cyber-Safe mini movies
- o Consistently high standard of behaviour
- o Ability to lead peers
- o Diligence in classroom learning
- HAS NOT BEEN AN ELEARNING MENTOR AT NUNDAH STATE SCHOOL IN THE PAST

* PROCESS

It is expected that teachers conduct an age appropriate process for the election of the class eLearning Mentor. This may involve some or all of the following steps:

- o a system whereby eligible students are nominated or nominate themselves
- o a shortlist made of those nominated students (if necessary)
- o an opportunity for candidates to speak to the class about why they believe they would be suitable
- o a secret ballot/ vote
- a class announcement of the successful candidate

Once the class has elected an eLearning Mentor, the class teacher is responsible for informing the teachers overseeing the eLearning Mentors (2016 – Alex Moran/Mandy Cook).

These teachers are then responsible for providing a complete list of eLearning Mentors to the office.

Finally, a public announcement and badge presentation will be conducted on assembly. Arrangements for this event will be the responsibility of the leadership team, in consultation with involved parties.