SELECTION PROCESS FOR NUNDAH STATE SCHOOL STUDENT COUNCILLORS



* STUDENT REPRESENTATION

Each class of the upper school (years 3-6) elects one student as a representative on the student council. It is intended that the student provide a voice for the individuals in that class. This may involve raising an issue of concern as an agenda item or providing an opinion/ feedback on an issue being discussed at the meeting.

Please Note: Year 6 students are represented at Student Council by the school captains and the school vice captains. These students provide leadership and take on the roles of office bearers at the student council meetings.

* CRITERIA FOR STUDENT COUNCILLORS

- o Participated in a variety of school activities, programs and events
- o Punctual to school with high attendance
- o Consistently high standard of behaviour
- Wears school uniform appropriately
- Ability to lead peers
- o Confidence in public settings
- o Diligence in classroom learning
- HAS NOT BEEN A STUDENT COUNCILLOR AT NUNDAH STATE SCHOOL IN THE PAST

* PROCESS

It is expected that teachers conduct an age appropriate process for the election of the class student councillor. This may involve some or all of the following steps:

- o a system whereby eligible students are nominated or nominate themselves
- o a shortlist made of those nominated students (if necessary)
- an opportunity for candidates to speak to the class about why they believe they would be suitable
- a secret ballot/ vote
- o a class announcement of the successful candidate

Once the class has elected a student councillor, the class teacher is responsible for informing the teachers overseeing the student council (2016 -Jenny Wisenthal /Margaret O'Shea).

These teachers are then responsible for providing a complete list of student councillors to the office.

Finally, a public announcement and badge presentation will be conducted on assembly. Arrangements for this event will be the responsibility of the leadership team, in consultation with involved parties.