

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017

Nundah State School received

\$324,012

Our full 2017 agreement can be found at:

<https://nundahss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing-for-Success-2017.pdf>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. We are on track to meet or exceed our student outcomes.

- **NAPLAN Reading NMS:** Goal: Year 5 2017 - 97% Achieved 97.3%
- **NAPLAN Reading U2B:** Goal: Year 5 2017- 50% Achieved 55.5%
- **NAPLAN Writing NMS:** Goal Year 3 2017 Maintain 99% Achieved 99%
- **NAPLAN Writing NMS:** Goal Year 3 2017 Maintain 93.7% Achieved 93.6%
- **Pat R:** Positive gains on effect size from 2016-2017 - whole school 0.72
- **PM Reading Level:** note data is based on Term 4 data - Week 5 data (in order to meet reporting time-frames)
 - NMS:** Prep - 2016 - 58% Prep 2017 - 65% goal Achieved 82% (18 students level 4 or below)
 - Year 2 - 2016 - 77% Year 2017 - 95% goal Achieved 78% (26 students level 21 or below)
 - U2B:** Prep - 2016 - 33% Prep 2017 - 40% goal Achieved 29% (28 students above 11)
- **Increase overall English achievement (year 1-6) in Semester 2, 2017**
 - A- from Goal increase from 13.5% to 20% Achieved is 17%
- High level of engagement and teaching peers through STAR (Action Research Teams), esp Assessment for Learning /Collaborative
- Positioning our Nundah Nine Gifts to frame the Australian Curriculum for Learning Intentions and Success Criteria
- 100% staff trained in Basic Week of Choice Theory and very high levels of engagement in other levels of training.
- Purposefully Connected Curriculum initiatives in yr Prep and 6 very successful.
- Neuroleadership Coaching and Coaching Training and implementation for staff
- Continue to embed SAMR model into digital pedagogies thinking.
- Employment of parent, community liaison officer to support school and community relations and engagement.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

- **NAPLAN Reading NMS:** Goal: Year 3 2017 - 98% Achieved 96.2%
- **NAPLAN Reading U2B:** Goal: Year 3 2017- 70% Achieved 58.1%
- **NAPLAN Writing U2B:** Goal Year 3 2017 Maintain 65% Achieved 56.7%
- **NAPLAN Writing U2B:** Goal Year 5 2017 55% Achieved 16.4% * not evident in other writing samples
- **PM Reading Level:** note data is based on Term 4 data - Week 5 data (in order to meet reporting time-frames)
 - NMS:** Year 1 - 2016 - 73% Year 2017 - 85% goal Achieved 69% (31 students level 15 or below)
 - U2B:** Year 1 - 2016 - 57% Year 2017 - 60% goal Achieved 50% (50 students above level 19)
 - Year 2 - 2016 - 50% Year 2017 - 65% goal Achieved 45% (52 students above level 26)
- **Increase overall English achievement (year 1-6) in Semester 2, 2017**
 - B from Goal increase from 30% (2016) to 40% Achieved is 30%
 - C from Goal decrease from 42.5% (2016) to 35% Achieved is 42%.
 - D from Goal decrease from 10% (2016) to 5%. Achieved is 11%
- Renew and expand Learning to Read pedagogies/strategies
- Staff engagement in Inquiry Learning Processes due to STAR team only; expand to all whole staff focus.
- Expand the robotics and coding curriculum via design technologies.
- Continue case-management model for targeted and intensive support needs.

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