

# Investing for Success

## Under this agreement for 2017 Nundah State School will receive

**\$327,486\***

### This funding will be used to

#### Reach targets in NAPLAN Reading

NMS:	Year 3 - 2016 - 97.9%	Year 3 - 2017 - 98%
	Year 5 - 2016 - 93.8%	Year 5 - 2017 - 97% (Cohort Data: Year 3 2015 - 94.9%)
U2B:	Year 3 - 2016 - 59.8%	Year 3 - 2017 - 70%
	Year 5 - 2016 - 48.8%	Year 5 - 2017 - 65% (Cohort Data: Year 3 2015 - 63.6%)

#### Reach targets in NAPLAN Writing

NMS:	Year 3 - 2016 - 99%	Year 3 - 2017 - 100%
	Year 5 - 2016 - 93.7%	Year 5 - 2017 - 98% (Cohort Data: Year 3 2015 - 98.3%)
U2B:	Year 3 - 2016 - 59.4%	Year 3 - 2017 - 65%
	Year 5 - 2016 - 24.1%	Year 5 - 2017 - 55% (Cohort Data: Year 3 2015 - 55.9%)

NB: Historically U2B data decreases significantly between Year 3 to Year 5. Goal is to hold the cohort % from 2016 -2018. Master Teacher project aimed at working with current year 3 and 4 to break this cycle.)

#### PM Reading Level - note data is based on Term 4 data - Week 5 data (in order to meet reporting time-frames.)

NMS:	Prep - 2016 - 58%	Prep 2017 - 65%
	Year 1 - 2016 - 73%	Year 2017 - 85%
	Year 2 - 2016 - 77%	Year 2017 - 95%
U2B:	Prep - 2016 - 33%	Prep 2017 - 40%
	Year 1 - 2016 - 57%	Year 2017 - 60%
	Year 2 - 2016 - 50%	Year 2017 - 65%

**Pat R:** Positive gains on effect size from 2015-2016 - (whole school 0.7) to 0.8

#### Increase overall English achievement (year 1-6) in Semester 2, 2017

A- from	13.5% (2016)	to 20%
B- from	30% (2016)	to 40%
C- from	42.5% (2016)	to 35%
D- from	10% (2016)	to 5%
E- from	0% (2016)	to 0%

### Our initiatives include:

#### Curriculum Engagement:

- English Teaching – Reading to Learn and Learning to Read
- Curiosity and Powerful Learning, including
- Realising our Nundah Nine Gifts to frame the Australian Curriculum for Learning Intentions and Success Criteria
- Staff engagement in Inquiry Learning Processes
- Science Inquiry Learning

#### Enhancing Inclusivity:

- Choice Theory
- Age Appropriate Pedagogies and Early Years Literacy and Curriculum Action Plan
- Parent and Community Liaison
- Coaching Training for Staff and Leadership Team

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## Our school will improve student outcomes by

### Curriculum Engagement:

#### Portfolio: Literacy:

- ✓ Continue enhancement of R2L pedagogy with Coaching Training
- ✓ Utilise an Inquiry model to support and extend professional learning for Curiosity and Powerful Learning Teams - (STAR Teams - Assessment for Learning, Early Years/ Age Appropriate Pedagogy, Inquiry, Collaborative/Cooperative Learning)
- ✓ Collaborative Curriculum Planning - to review and refine units of work to include Enduring Understandings, Learning Intentions and Success criteria (Nundah 9 Gifts), Higher Order Questions.

#### Portfolio: Curriculum (incorporating Curiosity & Powerful Learning and Contemporary Teaching and Learning:

- ✓ Continue to embed implementation of digital pedagogies through the SAMR model to innovate teaching and learning experiences via e-Learning coach.
- ✓ Expand the robotics and coding curriculum via design technologies.
- ✓ Continue STAR team professional learning opportunities - via action research projects and Powerful Learning Theories of Actions.
- ✓ Embed Science inquiry models school-wide utilising the Primary Connections programs.

### Enhancing Inclusivity:

#### Portfolio: Personalising Learning:

- ✓ Continue to include SWAN teachers in collaborative planning for curriculum adjustments, coaching and mentoring
- ✓ Review and implement Early Action Plan based on 2016 cohort data (PM, Summative Assessment Tasks)
- ✓ Align Prep curriculum planning to embed Age Appropriate Pedagogies (in response to school-based and regional data).
- ✓ Continue case-management model for targeted and intensive support needs.

#### Portfolio: School Culture and Community Engagement:

- ✓ Continue staff development, psychological based program- basic training, Level 1 Coaching - Peer Coaching. Extend coaching to neuroscience based model - Michelle Loch.
- ✓ Continue beginning teacher mentoring program to create a common language of teaching and learning for earlier career teachers.
- ✓ Employ parent, community liaison officer to support school and community relations and engagement.



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